

SCHOOL OF EDUCATION

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

Faculty

- Marilee Coles-Ritchie

Objectives

This program leads to a state endorsement in Teaching English to Speakers of Other Languages (TESOL) at the early childhood, elementary, or secondary level. The program may be taken as an undergraduate minor.

Teaching English to Speakers of Other Languages Minor Requirements

Students must meet the university-wide graduation requirements in addition to the TESOL Endorsement program:

- 124 total hours
- 30 upper division hours
- WCore or Honors College requirements

Completion of the following courses for endorsement.

Requirement Description	Credit Hours	Prerequisites
I. Teaching English to Speakers of Other Languages Endorsement (TESOL)	18	
TESL 320 Diverse Language Learners, Family, and Community	3	pre or co-requisite: TESL 322 TESL 322 TESL 322
TESL 321 Foundations of Multilingual Education	3	
TESL 322 Language Acquisition and Development	3	
TESL 323 Instructional Methods for Diverse Language Learners	3	
TESL 324 Content Instruction for Diverse Language Learners	3	
TESL 325 Assessment for Diverse Language Learners	3	
II. Elective Courses	3-4	
All undergraduate students must complete one of the classes listed below. Students may elect to count a May Term Study Experience for this category but must contact the Registrar's Office to be properly credited. Any world language 4		two WCFAH courses and one WE or HON 202 one WE course
COMM 365 Intercultural and Global Communication	4	
LMW 310 Theory and Teaching of Writing	3-4	
EDUC 313 Adult Learning	3	
EDUC 375 Indigenous Knowledge and Lifeways	4	
WCSBS 103 Communicating Across Cultures	4	
WCSBS 110 Immigration, Education, and Equality	4	
WCSBS 113 The Nature of Language	4	
Total Hours for the TESOL Endorsement As An Undergraduate Minor	21-22	

Recommended Plan of Study

	Fall Semester	Spring Semester
Year 1	TESL 320 TESL 321	TESL 322 TESL 323
Year 2	TESL 324 TESL 325	