COURSE DESCRIPTIONS

TESL 320 Multilingual Learners, Family and Commun 3 CREDITS
This course explores the role of family and community in the language acquisition and identity formation among Multilingual Learners. Students will conduct an ethnographic case study with a child who is in the process of learning English and their family based on the concept Funds of Knowledge. The course critically evaluates issues of socioeconomic status, race, religion, national origin, disability, gender, and immigration history relative to MLs by reading ethnographies about their experiences in various educational contexts.

TESL 321 Foundations of Multilingual Education 3 CREDITS
This course introduces students to foundational theories and policies that impact multilingual education. Concepts studied include the linguistic, sociological, historical, political, and legal foundations of bilingual and ESOL education. The course presents an overview of the types of programs and the principles of effective education for Diverse Language Learners including observational fieldwork. The content will guide students toward a critical perspective of how the teaching and learning process can enable or constrain students whose dominant language is not English.

TESL 322 Language Acquisition and Development 3 CREDITS
This course examines how languages are learned. Students will discuss prominent language acquisition theories and how these apply in instructed settings, analyzer learner language, and explore individual differences in learning an additional language. In addition, knowledge of phonology, morphology, syntax, and semantics are applied to teaching Diverse Language Learners.

TESL 323 Instruc Methods for Multilingual Learner,Learners 3 CREDITS
This course will connect second language acquisition theories to research-based principles of instruction as they relate to language learners. Students will explore and apply methods and strategies to promote comprehensible interaction in reading, writing, and language arts for early childhood, elementary, secondary, and adult second language learners. Course includes fieldwork component.

TESL 324 Content Instruct Multilingual Learners,Learners 3 CREDITS
udents will explore and apply methods and strategies to promote comprehensible interaction in the content areas for early childhood, elementary, secondary, and adult language learners. The emphasis of the course is the design of standards-based differentiated lesson plans for Multilingual Learners in heterogeneous content area classes as well as sheltered content area courses for secondary students. Fieldwork is an integral component of this course.

TESL 325 Assessment for Multilingual Learners 3 CREDITS
Students will apply content from the Methods and Content Area Instruction courses to develop a rationale for incorporating assessment as an intrinsic and ongoing aspect of the teaching/learning process. Students will learn ways to monitor student progress, place students appropriately, and design authentic assessment for elementary, secondary, and adult language learners. Students will also explore policies and practices of standardized assessments commonly used to assess language proficiency and academic language development within the context of U.S. public schools. Course includes fieldwork component.