

PROFESSIONAL AND CONTINUING EDUCATION (NON-CREDIT)

IPSL GLOBAL ENGAGEMENT

Westminster serves as the institution of record for IPSL-Global Engagement

www.ipsl.org

Faculty: Thomas Winston Morgan

Program Goals:

IPSL's global programs engage students, educators, and grassroots organizations around the world in hands-on, community-based Service-Learning to promote equitable relationships, social justice, sustainable change, and a commitment to our shared humanity.

Objectives:

There is ample evidence demonstrating that peaceful social movements are highly successful in creating positive change worldwide. Even in countries where voluntary action is more informally structured, there still exist community organizing and social activism in one form or another. It is therefore critical that students seeking to contribute to global change know what these models are and how they work to be effective in their chosen fields. Regardless of their career path, students learning and developing community organizing and activism skills expand the slate of abilities to help them more engage effectively in empowerment and leadership in a variety of settings.

Through ethical, community-based Service-learning programs, IPSL provides opportunities for students to make people-to-people connections with social change organizations all over the world. Opportunities through IPSL include engaged studies abroad, internships, fieldwork, preceptorships, immersive language study, graduate study, and global participatory action research (GPAR).

IPSL Courses

IPSL-02: Community Organization Social Activism (Min Credits:)

This course deals with the origin and background of non-governmental organizations in the country of study, including how these groups have been created to respond to essential social problems and the ways that civil society in this country has found to exercise fundamental rights and respond to needs not covered by the state. The different types of organizations studied are: Non-Governmental Organizations, Foundations, Civil Associations, Social and Popular Movements. We will study the history, the birth and the issues on which these social organizations work. We will investigate their contribution to the development of skills and opportunities for the 21st century for growth in the midst of differences. Coursework is complemented by volunteering in a community project and engagement with diverse cultures and viewpoints. Students reflect on national and international practices using the curriculum framework and drawing on discussions with host country nationals.

IPSL-03: Language Across Curriculum (Min Credits:)

This course is designed for students with all proficiency levels in a language spoken in the country where the course is taken. This is a streamlined, focused course designed to produce maximum functional fluency in a specific area of interest. Course topics and vocabulary are carefully compiled to provide students the language patterns they need to successfully navigate professional/social situations while living and studying in the country. This course helps students achieve proficiency not only in conversational language but also in skill areas necessary for further study, such as phonetics, grammar and sentence structure.

IPSL-04: Sponsored Research (Min Credits:)

Through a pre-approved, supported, and scaffolded research project, this graduate course introduces the in-country history of and current effective practices in community and civic engagement, including domestic and international volunteerism, community building and organizing, and social activism. Coursework is complemented by service efforts in the community; students reflect on service using both local and international lenses through reflection activities.

IPSL-05: International Service Learning (Min Credits:)

There is ample evidence demonstrating that peaceful social movements are highly successful in creating positive change worldwide. Even in countries where voluntary action is more informally structured, there exist still community organizing and social activism in one form or another. It is therefore critical that students seeking to build their careers in global change know what these models are and how they work to be effective in their chosen fields. Regardless of their career path, students learning and developing community organizing and activism skills expand the slate of abilities to help them more engage effectively in empowerment and leadership in a variety of settings. Through ethical, community-based Service-learning programs, IPSL provides opportunities for students to make people-to-people connections with social change organizations all over the world. Opportunities through IPSL include engaged studies abroad, internships, fieldwork, preceptorships, immersive language study, graduate study, and global participatory action research (GPAR).

Languages

IPSL Language courses may be taken for 1 to 9 Continuing Education Units (CEUs).

Chinese

CHN-225.1: Chinese Language Basic A1 (Min Credits:)

This introductory level course is designed for students with no prior knowledge of Chinese. Through a combination of interactive classroom activities, audiovisual materials, and practical exercises, students will acquire basic vocabulary and grammar, and develop essential skills in listening, speaking, reading, and writing. By the end of the course, students will be able to engage in simple everyday conversations, comprehend basic written texts, and write short messages and descriptions.

CHN-226.1: Chinese Basic+ A2 (Min Credits:)

Building upon the foundation laid in the A1 level, this course aims to strengthen student's proficiency in Chinese. Emphasizing communicative competence, students will expand their vocabulary, learn more complex grammatical structures and enhance their listening and speaking skills through role-plays, discussions and presentations. Reading comprehension and writing abilities will also be further developed, enabling students to handle a wider range of topics and express themselves more fluently.

CHN-325.1: Chinese Intermediate B1 (Min Credits:)

At the intermediate level, this course focuses on deepening students' understanding and command of Chinese language and culture. Through authentic materials, multimedia resources, and interactive activities, students will refine their grammatical knowledge, expand their vocabulary, and develop a greater ability to engage in discussions and express opinions. Reading and listening comprehension skills will be honed through exposure to various texts and audio sources, while writing skills will be enhanced through composing coherent paragraphs and short essays.

CHN-326.1: Chinese Intermediate B2 (Min Credits:)

This advanced level course is designed for students who have already acquired a solid foundation in Chinese. It aims to further polish their language skills to a near-native level. Students will delve into more complex linguistic structures, idiomatic expressions, and cultural nuances. Through authentic materials, such as literature, newspapers, and films, students will deepen their reading and listening comprehension abilities. Speaking and writing skills will be refined through in-depth discussions, debates, and composition tasks, enabling students to express themselves accurately and fluently in a variety of contexts.

French

German

Japanese

Spanish