

SCHOOL OF EDUCATION PROGRAMS

MASTER OF ARTS IN TEACHING (MAT)

Faculty

- Spencer Bagley, Associate Professor
- Peggy Cain, Professor
- Marilee Coles-Ritchie, Professor
- Chante Jimenez, Assistant Dean
- Lowell K. Oswald, Associate Professor and MAT Program Director
- Rebecca Penerosa, Associate Professor

Program Description

The Master of Arts in Teaching is an integrated degree program that leads to licensure for students who already have earned a bachelor's degree. The program combines classroom instruction and extensive experience in diverse K-12 classrooms throughout the program. Students in the program will study:

- Learners and their Development
- Impactful Curriculum Design
- Effective Assessment Methods
- Classroom Management
- Reflective Teaching Practice
- Culture and Society

A unique focus of the program prepares graduates to teach all students using effective, differentiated teaching strategies. Graduates will know how to design curriculum that connects to the knowledge and skills of students and their families.

Note: Current federal regulations require that a criminal background check and fingerprint assessment be passed before applicants can be recommended for licensure. Should the Utah State Board of Education change its requirements for teaching licensure, the MAT Program will change accordingly.

Admission to the Program

See the [Admission to the College](#) section for admission requirements.

Entrance to a teacher education program requires a transcript demonstrating a 3.0 cumulative GPA.

Note: Formal admission to the MAT Program does not guarantee a recommendation for licensure. Recommendation for licensure is made only upon successful completion of the MAT degree requirements, achieving a passing score on state-mandated assessments, and completing all state-mandated educator endorsement requirements.

Student Teaching

Students must successfully complete all courses in the MAT before they are eligible to student teach. Student teaching is a full-time, 12-week experience. Prior to student teaching, students must:

- Submit the completed Request for Student Teaching form by the first Monday in March to student teach in the Fall semester or by the first Monday in October to student teach in the Spring semester.
- Be approved to student teach by the MAT faculty.
- Obtain a Student Teaching License on the USBE website.

Appeal Process: A student has the right to appeal a decision denying admission to the MAT program or denying the opportunity to student teach. The student has fifteen days after receiving a denial letter to petition the Dean, in writing, for reconsideration.

Retention in the Program

School of Education courses may only be repeated once. The student must:

- Maintain a grade point average of 3.00. Courses in which a grade of C- or lower is awarded do not count toward graduation requirements.
- Complete the program within six years, or begin to lose credit for courses older than six years.

Graduation Requirements

Candidates for graduation should apply to the Registrar's Office approximately two regular semesters prior to planned completion of graduation requirements. Applications for December graduation are due in March and applications for May and August graduation are due in September. Please see the Academic Calendar for more specific dates. Candidates are notified of remaining degree requirements within four weeks after applying for graduation. To be eligible for the MAT degree, students must satisfy the following conditions:

- Meet all credit hour and other course requirements.
- Maintain an overall grade point average of 3.0 or above.
- Be enrolled at Westminster University during the semester in which they wish to graduate.
- Maintain good academic standing.
- Earn a grade of C or higher in all graduate courses.

Note: Only graduate-level coursework may be applied toward degree requirements. The final responsibility for being informed about, and adhering to, graduation requirements rests with the student.

Elementary Education: Licensure to teach grades K-6

MAT in Elementary Education (Grades K-6)

| Requirement Description | Credit Hours | Prerequisites |
|---|--------------|-----------------------|
| I. Required Courses | 45 | |
| MAT 600 Culture, Family and Community | 3 | |
| MAT 602 Foundations of Education in a Diverse Society | 3 | |
| MAT 605 Teaching Exceptional Learners in Inclusive Classrooms | 3 | |
| MAT 607 Student Teaching Seminar | 1 | consent of instructor |
| MAT 630 Elementary Instructional Design, Practice, and Policy: DLL Emphasis | 3 | |
| MAT 631 Math for ELED Teacher | 2 | |
| MAT 632 Science Methods | 3 | |
| MAT 633 Math Methods | 3 | MAT 630, 631 |
| MAT 636 Social Studies Methods | 3 | |
| MAT 637 Creative Arts Methods | 3 | |
| MAT 639 Elementary Student Teaching | 6 | consent of instructor |
| MAT 640 Elementary Classroom Management | 3 | MAT 600 |
| MAT 642 Elementary Classroom Assessment | 2 | |
| MAT 663 Literacy Foundations, Assessment and Instruction | 3 | MAT 630 |
| MAT 664 Teaching Methods: Reading and Language Arts | 3 | MAT 630 |
| MAT 669 Literacy Assessment & Intervention | 1 | MAT 663 |
| Total Hours for the MAT in Elementary Education | 45 | |

Recommended Plan of Study for MAT in Elementary Education

Students begin the Elementary MAT program in the Summer semester. The program can be completed in four semesters. To be recommended for licensure, students must pass the *Foundations of Reading Assessment* prior to student teaching and the *Praxis® Performance Assessment for Teachers (PPAT)* during student teaching.

| First Semester (Summer) | Second Semester (Fall) | Third Semester (Spring) | Fourth Semester (Fall) |
|--|--|--|------------------------|
| MAT 600 MAT 602 MAT 605 MAT 630 | MAT 631 MAT 632 MAT 636 MAT 642 MAT 663 MAT 669 | MAT 633 MAT 637 MAT 640 MAT 664 | MAT 607 MAT 639 |

Accelerated MAT in Elementary Education Program Requirements

The Accelerated MAT program is open only to graduates of Westminster University who have completed the following courses as part of their undergraduate studies: EDUC 302 Foundations of Education in a Diverse Society and EDUC 312 Specialized Education Services. Students who are considering applying for the Accelerated MAT program should meet with the Program Director early in their undergraduate career, preferably before their junior year.

Completion of the Accelerated MAT in Elementary Education requires admission to the program and the following coursework:

| Requirement Description | Credit Hours | Prerequisites |
|----------------------------|--------------|---------------|
| I. Required Courses | 39 | |

| Requirement Description | Credit Hours | Prerequisites |
|--|--------------|-----------------------|
| MAT 600 Culture, Family and Community | 3 | |
| MAT 607 Student Teaching Seminar | 1 | consent of instructor |
| MAT 630 ELED Methods & Management | 3 | |
| MAT 631 Math for ELED Teachers | 2 | |
| MAT 632 Science Methods | 3 | |
| MAT 633 Math Methods | 3 | MAT 630, 631 |
| MAT 636 Social Studies Methods | 3 | |
| MAT 637 Creative Arts Methods | 3 | |
| MAT 639 Elementary Student Teaching | 6 | |
| MAT 640 Elementary Classroom Management | 3 | MAT 600 |
| MAT 642 Elementary Classroom Assessment | 2 | |
| MAT 663 Literacy Foundations, Assessment and Instruction | 3 | MAT 600 |
| MAT 664 Teaching Methods: Reading and Language Arts | 3 | MAT 630 |
| MAT 669 Literacy Assessment & Intervention | 1 | MAT 663 |
| Total Hours for the Accelerated MAT in Elementary Education | 39 | |

Secondary Education: Licensure to teach grades 6-12

The Secondary Education Program is for those who would like to teach at the middle or high school level. Secondary Education candidates must have a major or minor in their baccalaureate degree from the list below. If they do not have such a major or minor they may consult the MAT Program Director. Students who are seeking their MAT must satisfactorily complete all the requirements of the program.

- Art
- Biology
- Business
- Chemistry
- Chinese
- Computer Science
- Earth Science
- English
- French
- History
- Mathematics
- Music
- Physical Science
- Physics
- Social Science
- Spanish
- Theater

MAT in Secondary Education (Grades 6-12)

Requires admission to the program and the following coursework:

| Requirement Description | Credit Hours | Prerequisites |
|---|--------------|-----------------------|
| I. Core Courses | 33 | |
| MAT 600 Culture, Family and Community | 3 | |
| MAT 602 Foundations of Education in a Diverse Society | 3 | |
| MAT 605 Teaching Exceptional Learners in Inclusive Classrooms | 3 | |
| MAT 607 Student Teaching Seminar | 1 | consent of instructor |

| Requirement Description | Credit Hours | Prerequisites |
|--|--------------|-----------------------|
| MAT 610 Managing the Inclusive Classroom | 4 | MAT 600 |
| MAT 611 Curriculum Design & Management | 3 | |
| MAT 612 Secondary Methods Seminar | 2 | MAT 600 |
| MAT 613 Secondary General Methods & Assessment | 4 | MAT 611 |
| MAT 614 Content Literacy for Diverse Language Learners | 4 | MAT 600 |
| MAT 615 Secondary Student Teaching | 6 | consent of instructor |
| II. Content Methods Courses | 3-6 | |
| Students must register for the content methods course chosen from the following that reflects their expected area of licensure. Students seeking licensure in a second content area must take a second methods course that reflects the area of licensure for their second content area of interest. | | |
| MAT 616 Methods of Teaching Secondary School History/Social Science | 3 | MAT 600 |
| MAT 617 Methods of Teaching Secondary School Science | 3 | MAT 600 |
| MAT 619 Methods of Teaching Secondary School English | 3 | MAT 600 |
| MAT 621 Methods of Teaching Secondary School Art | 3 | MAT 600 |
| MAT 622 Methods of Teaching Secondary School Mathematics | 3 | MAT 600 |
| MAT 624 Methods of Teaching Secondary School World Languages | 3 | MAT 600 |
| MAT 625 Methods of Teaching Secondary School Fine Arts | 3 | MAT 600 |
| Total Hours for the MAT in Secondary Education Program | 36-39 | |

Recommended Plan of Study for MAT in Secondary Education

Full-time MAT students may begin the program in the Summer or Fall semester. Students who begin in the Summer take foundations courses in the Summer, methods courses in the Fall, and student teach in the Spring semester. Students who begin in the Fall take foundations courses in the Fall, methods courses in the Spring, and then student teach the following Fall semester.

| First Semester (Summer or Fall) | Second Semester (Fall or Spring) | Third Semester (Spring or second Fall) |
|---|--|--|
| MAT 600 MAT 602 MAT 605 MAT 611 MAT 614 | MAT 610 MAT 612 MAT 613 Subject Methods (MAT 616-625) | MAT 607 MAT 615 |

Part-time students develop a schedule in consultation with an advisor to take additional semesters to complete the program.

Accelerated MAT in Secondary Education Program

Program Requirements

The Accelerated MAT program is open only to graduates of Westminster University who have completed the following courses as part of their undergraduate studies: EDUC 302 Foundations of Education in a Diverse Society and EDUC 312 Specialized Education Services. Students who are considering applying for the Accelerated MAT program should meet with the Program Director early in their undergraduate career, preferably before their junior year.

Completion of the Accelerated MAT in Secondary Education requires admission to the program and the following coursework:

| Requirement Description | Credit Hours | Prerequisites |
|--|--------------|-----------------------|
| I. Required Courses | 27 | |
| MAT 600 Culture, Family and Community | 3 | |
| MAT 607 Teaching and Research Seminar | 1 | consent of instructor |
| MAT 610 Managing the Inclusive Classroom | 4 | MAT 600 |
| MAT 611 Curriculum Design & Management | 3 | |
| MAT 612 Secondary Methods Seminar | 2 | MAT 600 |
| MAT 613 Secondary General Methods & Assessment | 4 | MAT 611 |
| MAT 614 Content Literacy for Diverse Language Learners | 4 | MAT 600 |
| MAT 615 Secondary Student Teaching | 6 | consent of instructor |
| II. Content Methods Courses | 3-6 | |
| Students must register for the content methods course chosen from the following that reflects their expected area of licensure. Students seeking licensure in a second content area must take a second methods course that reflects the area of licensure for their second content area of interest. | | |
| MAT 616 Methods of Teaching Secondary School History/Social Science | 3 | MAT 600 |
| MAT 617 Methods of Teaching Secondary School Science | 3 | MAT 600 |
| MAT 619 Methods of Teaching Secondary School English | 3 | MAT 600 |
| MAT 621 Methods of Teaching Secondary School Art | 3 | MAT 600 |
| MAT 622 Methods of Teaching Secondary School Mathematics | 3 | MAT 600 |
| MAT 625 Methods of Teaching Secondary School Fine Arts | 3 | MAT 600 |
| Total Hours for the Accelerated MAT | 30-33 | |

Recommended Plan of Study for Accelerated MAT in Secondary Education

Full-time MAT students may begin the program in the Summer or Fall semester. Students who begin in the Summer take foundations courses in the Summer, methods courses in the Fall, and student teach in the Spring semester. Students who begin in the Fall take foundations courses in the Fall, methods courses in the Spring, and then student teach the following Fall semester.

| Undergraduate Years | First Semester (Summer or Fall) | Second Semester (Fall or Spring) | Third Semester (Spring or second Fall) |
|----------------------|---------------------------------|---|--|
| EDUC 302 EDUC 312 | MAT 600 MAT 611 MAT 614 | MAT 610 MAT 612 MAT 613 MAT Methods course | MAT 607 MAT 615 |

Part-time students develop a schedule in consultation with an advisor to take additional semesters to complete the program.

MAT in Secondary Arts Education (Grades K-12) with K-6 Arts Endorsement Extension

Program Requirements

Completion of the Accelerated MAT in Secondary Arts Education with a K-6 Arts Endorsement requires admission to the program and the following coursework:

| Requirement Description | Credit Hours | Prerequisites |
|---|--------------|-----------------------|
| I. Required Courses | 33 | |
| MAT 600 Culture, Family and Community | 3 | |
| MAT 602 Foundations of Education in a Diverse Society | 3 | |
| MAT 605 Teaching Exceptional Learners in Inclusive Classrooms | 3 | |
| MAT 607 Teaching and Research Seminar | 1 | consent of instructor |
| MAT 610 Managing the Inclusive Classroom | 4 | MAT 600 |
| MAT 611 Curriculum Design & Management | 3 | |
| MAT 612 Secondary Methods Seminar | 2 | MAT 600 |
| MAT 613 Secondary General Methods & Assessment | 4 | MAT 611 |
| MAT 614 Content Literacy for Diverse Language Learners | 4 | MAT 600 |
| MAT 615 Secondary Student Teaching | 6 | consent of instructor |
| II. Content Methods Courses | 6 | |
| Students must take MAT 637 and either MAT 621 or MAT 625 | | |
| MAT 621 Methods of Teaching Secondary School Art | 3 | MAT 600 |
| MAT 625 Methods of Teaching Secondary School Fine Arts | 3 | MAT 600 |
| MAT 637 Creative Arts Methods | 3 | MAT 600 |
| Total Hours for the MAT Secondary Arts Education Program | 39 | |

Recommended Plan of Study for Accelerated MAT in Secondary Education

Full-time MAT students may begin the program in the Summer or Fall semester. Students who begin in the Summer take foundations courses in the Summer, methods courses in the Fall, and student teach in the Spring semester. Students who begin in the Fall take foundations courses in the Fall, methods courses in the Spring, and then student teach the following Fall semester.

| First Semester (Summer or Fall) | Second Semester (Fall or Spring) | Third Semester (Spring or second Fall) |
|---|--|--|
| MAT 600 MAT 602 MAT 605 MAT 611 MAT 614 | MAT 610 MAT 612 MAT 613 Methods: MAT 621 or MAT 625 | MAT 607 MAT 615 MAT 637 |

Accelerated MAT in Secondary Arts Education (Grades K-12) with K-6 Arts Endorsement Extension

Program Requirements

The Accelerated MAT program is open only to graduates of Westminster University who have completed the following courses as part of their undergraduate studies: EDUC 302 Foundations of Education in a Diverse Society, EDUC 312 Specialized Education Services, and EDUC 344 Creative Arts Methods. Students who are considering applying for the Accelerated MAT program should meet with the Program Director early in their undergraduate career, preferably before their junior year.

Completion of the Accelerated MAT in Secondary Arts Education with a K-6 Arts Endorsement requires admission to the program and the following coursework:

| Requirement Description | Credit Hours | Prerequisites |
|--|--------------|-----------------------|
| I. Required Courses | 27 | |
| MAT 600 Culture, Family and Community | 3 | |
| MAT 607 Teaching and Research Seminar | 1 | consent of instructor |
| MAT 610 Managing the Inclusive Classroom | 4 | MAT 600 |
| MAT 611 Curriculum Design & Management | 3 | |
| MAT 612 Secondary Methods Seminar | 2 | MAT 600 |
| MAT 613 Secondary General Methods & Assessment | 4 | MAT 611 |
| MAT 614 Content Literacy for Diverse Language Learners | 4 | MAT 600 |
| MAT 615 Secondary Student Teaching | 6 | consent of instructor |
| II. Content Methods Courses | 3 | |
| Students must take either MAT 621 or MAT 625 | | |
| MAT 621 Methods of Teaching Secondary School Art | 3 | MAT 600 |
| MAT 625 Methods of Teaching Secondary School Fine Arts | 3 | MAT 600 |
| Total Hours for the Accelerated MAT | 30 | |

Recommended Plan of Study for Accelerated MAT in Secondary Education

Full-time MAT students may begin the program in the Summer or Fall semester. Students who begin in the Summer take foundations courses in the Summer, methods courses in the Fall, and student teach in the Spring semester. Students who begin in the Fall take foundations courses in the Fall, methods courses in the Spring, and then student teach the following Fall semester.

| Undergraduate Years | First Semester (Summer or Fall) | Second Semester (Fall or Spring) | Third Semester (Spring or second Fall) |
|----------------------------------|---------------------------------|--|--|
| EDUC 302 EDUC 312 EDUC 344 | MAT 600 MAT 611 MAT 614 | MAT 610 MAT 612 MAT 613 Methods: MAT 621 or MAT 625 | MAT 607 MAT 615 |

Master of Arts in Teaching to Master of Education Tracks

This program is designed for graduates of Westminster's Master of Arts in Teaching Program who pursue an endorsement and an MED degree or a general MED degree. The following admissions policies apply to these MAT graduates only. All other MED policies apply to these students.

Admission to the Program

The requirement for admission is completion of Westminster University's Master of Arts in Teaching degree with a cumulative GPA of 3.0. A candidate for admission must submit the following materials to the Admissions Office: A completed Application for Graduate Admission form with the application fee. Westminster transcript showing successful completion of the Westminster University Master of Arts in Teaching degree with an overall GPA of 3.0. Upon completion of these steps, the individual's application materials are submitted to the Graduate Education Admissions Committee.

MAT to Traditional MED

| Requirement Description | Credit Hours | Prerequisites |
|---------------------------------------|--------------|---------------|
| I. MAT Required Courses | 9 | |
| MAT 600 Culture, Family and Community | 3 | |

| Requirement Description | Credit Hours | Prerequisites |
|---|--------------|-----------------------|
| MAT 602 Foundations of Education in a Diverse Society | 3 | |
| MAT 605 Diversity and Learning | 3 | |
| II. Elective Courses | 15 | |
| Students may choose classes from the following: | | |
| MED 613 Theories of Adult Learning and Development | 3 | |
| MED 615 Education, Schools and Politics | 3 | |
| MED 621 Foundations of Multilingual Education | 3 | |
| MED 622 Language Acquisition and Development | 3 | |
| MED 634 Teaching Adults | 3 | |
| MED 635 Adult Ed Program Planning & Evaluation | 3 | |
| MED 639 Neuroscience of Trauma | 3 | |
| MED 460 Trauma-informed Schools | 3 | |
| MED 641 Restorative Justice in Schools | 3 | |
| MED 642 Foundations of Restorative Justice | 3 | |
| MED 660 Directed Studies | 1-3 | |
| III. Project | 8 | |
| MED 650 Introduction to Research Methods | 2 | Consent of instructor |
| MED 679 Research Methodologies | 3 | MED 650 |
| MED 680 Research Project | 3 | MED 679 |
| Total Hours for the MAT to Traditional MED | 32 | |

MAT to MED with Trauma, Resilience, and Restorative Justice Emphasis

| Requirement Description | Credit Hours | Prerequisites |
|--|--------------|---------------|
| I. MAT Required Courses | 9 | |
| MAT 600 Culture, Family and Community | 3 | |
| MAT 602 Foundations of Education in a Diverse Society | 3 | |
| MAT 605 Diversity and Learning | 3 | |
| II. Trauma and Restorative Justice Coursework | 15 | |
| This program is designed for students who already hold Westminster's MAT degree and are seeking to become qualified as specialists within educational settings with expertise in trauma and restorative practices. Students must be admitted to the MED program. | | |
| MED 639 Neuroscience of Trauma | 3 | |
| MED 640 Trauma-informed Schools | 3 | |
| MED 641 or MED 642 Restorative Justice in Schools or Foundations of Restorative Justice | 3 | |
| MED 643 Research in Risk and Resilience | 3 | |

| Requirement Description | Credit Hours | Prerequisites |
|---|--------------|-----------------------|
| MED 644 Arts and Movement for Trauma | 2 | |
| MED 645 Self-Care for Secondary Trauma | 1 | |
| III. Project | 8 | |
| MED 650 Introduction to Research Methods | 2 | Consent of instructor |
| MED 679 Research Methodologies | 3 | MED 650 |
| MED 680 Research Project | 3 | MED 679 |
| Total Hours for the MAT to MED with Trauma, Resilience, and Restorative Justice Emphasis | 32 | |

MAT to MED with Teaching English to Speakers of Other Languages (TESOL) Endorsement with an MAT in Elementary Education

| Requirement Description | Credit Hours | Prerequisites |
|--|--------------|--------------------------------|
| I. MAT Required Courses | 9 | |
| MAT 600 Culture, Family and Community | 3 | |
| MAT 602 Foundations of Education in a Diverse Society | 3 | |
| MAT 605 Diversity and Learning | 3 | |
| II. English as a Second Language Endorsement (ESL) | 15 | |
| This program is designed for students who already hold a teaching license and a bachelor's degree, and are seeking to become qualified to be a TESOL teacher at the elementary or secondary level. Students must be admitted to the MED program. | | |
| MED 621 Foundations of Multilingual Education | 3 | |
| MED 622 Language Acquisition and Development | 3 | |
| MED 623 Instructional Methods for Diverse Language Learners | 3 | MED 622 as pre or co-requisite |
| MED 624 Content Instruction for Diverse Language Learners | 3 | MED 622 |
| MED 625 Assessment for Diverse Language Learners | 3 | MED 622 |
| III. Project | 8 | |
| MED 650 Introduction to Research Methods | 2 | Consent of instructor |
| MED 679 Research Methodologies | 3 | MED 650 |
| MED 680 Research Project | 3 | MED 679 |
| Total Hours for MAT to MED with Teaching English to Speakers of Other Languages (TESOL) Endorsement | 32 | |

MAT to MED with Teaching English to Speakers of Other Languages (TESOL) Endorsement with an MAT in Secondary Education

| Requirement Description | Credit Hours | Prerequisites |
|--|--------------|--------------------------------|
| I. MAT Required Courses | 9 | |
| MAT 600 Culture, Family and Community | 3 | |
| MAT 602 Foundations of Education in a Diverse Society | 3 | |
| MAT 605 Diversity and Learning | 3 | |
| II. English as a Second Language Endorsement (ESL) | 12 | |
| This program is designed for students who already hold a teaching license and a bachelor's degree, and are seeking to become qualified to be a TESOL teacher at the elementary or secondary level. Students must be admitted to the MED program. | | |
| MED 621 Foundations of Multilingual Education | 3 | |
| MED 622 Language Acquisition and Development | 3 | |
| MED 623 Instructional Methods for Diverse Language Learners | 3 | MED 622 as pre or co-requisite |
| MED 625 Assessment for Diverse Language Learners | 3 | MED 622 |
| III. Elective Courses | 3 | |
| Students choose an elective class from the following: | | |
| MED 630 Literature and Info Texts K-12 | 3 | |
| MED 634 Teaching Adults | 3 | |
| MED 635 Adult Ed Program Planning and Evaluation | 3 | |
| MED 639 Neuroscience of Trauma | 3 | |
| MED 640 Trauma-informed Schools | 3 | |
| MED 641 Restorative Justice in Schools | 3 | |
| MED 642 Foundations of Restorative Justice | 3 | Consent of instructor |
| IV. Project | 8 | |
| MED 650 Introduction to Research Methods | 2 | Consent of instructor |
| MED 679 Research Methodologies | 3 | MED 650 |
| MED 680 Research Project | 3 | MED 679 |
| Total Hours for the MAT to MED with Teaching English to Speakers of Other Languages (TESOL) Endorsement | 32 | |