

ABOUT

ABOUT WESTMINSTER UNIVERSITY

Westminster University is a private, accredited, and comprehensive liberal arts institution in Salt Lake City, Utah. Students experience the liberal arts through engaging and well-developed academic programs in a supportive atmosphere.

Since the university's founding, Westminster has remained dedicated to providing life-changing learning experiences for undergraduate and graduate students. Expert faculty focuses on teaching, learning, and developing distinctive, innovative programs. Students thrive on Westminster's Sugar House campus with access to the Rocky Mountains, downtown Salt Lake City, and many of Utah's natural wonders.

Mission

Westminster University is a private, independent university dedicated to student learning. We are a community of learners with a long and honored tradition of caring deeply about students and their education. We offer liberal arts and professional education in undergraduate, selected graduate courses, and other innovative degree and non-degree programs. Students experiment with ideas, raise questions, critically examine alternatives, and make informed decisions. We encourage students to assume responsibility for their learning, to discover and pursue their passions, and promote more equitable and sustainable communities.

Our purpose is to prepare students to lead lives of learning, accomplishment, and service and to help them develop skills and attributes vital for success in a diverse and interdependent world. We promote distinct approaches toward engaged learning that emphasize theory and practice in our academic and co-curricular programs. Grounded in a culture of imagination and innovation, we pursue excellence while promoting inclusiveness and respect for differences

History

Westminster University has played a pivotal role in the educational heritage of the intermountain area. Founded in 1875 as the Salt Lake Collegiate Institute, a preparatory school, Westminster first offered classes in 1897 as Sheldon Jackson College. Named in honor of its primary benefactor, Sheldon Jackson, the college operated for many years on the Collegiate Institute campus in downtown Salt Lake City.

Gradually, the institute became identified as the college preparatory department, and high school classes continued to be an integral part of the curriculum until 1945. In 1902, trustees adopted the new name, Westminster. Moving to its present location in 1911, Westminster became the first accredited two-year junior college in the intermountain area. In 1935, Westminster modified its curriculum to qualify as a four-year junior college. Later, in 1949, Westminster became a four-year liberal arts institution offering baccalaureate degrees in the arts and sciences.

Today, Westminster exists as a fully independent, privately funded, nondenominational, comprehensive liberal arts institution of higher learning with undergraduate, graduate, and professional and continuing programs, meeting the West's educational needs as it has since 1875.

Core Values

As members of the Westminster University community, we are committed to the following values:

- Impassioned teaching and active learning
- Respect for diverse people and perspectives
- Collaboration and teamwork
- Personal and social responsibility
- University-wide excellence
- High ethical standards

Educational Goals

To develop the skills and attributes crucial for success, Westminster graduates will achieve the following university-wide learning goals:

- **Critical Thinking**– Students will comprehensively explore issues, ideas, artifacts, events, and other positions, before accepting or formulating an opinion or conclusion.
- **Creativity**– Students will combine or synthesize new ideas, practices, or expertise in original ways that are characterized by innovation, divergent thinking, and risk taking.
- **Collaboration**– Students will demonstrate self-awareness, understanding of effective group dynamics, and project management skills.
- **Communication**– Students will communicate ideas to audiences in oral, visual, and written forms to establish knowledge, to increase understanding, or to advocate for a particular position.
- **Global Responsibility**– Students will (i) employ practices informed by social responsibility across the spectrum of differences and (ii) demonstrate knowledge of and evaluate solutions for, challenges affecting local, regional, and global communities.

The Campus

Westminster University is a private, comprehensive university situated on 27 acres in the Sugar House neighborhood of Salt Lake City it is close to the outdoors, the arts, Utah Capitol, and the downtown business district, allowing you to cultivate a rich, well-rounded university experience in and outside of the classroom. Students residing on campus or in nearby housing are just 10 minutes from downtown, 15 minutes from nearby canyons, and less than an hour away from 10 world-class ski resorts. Many arts, cultural, and professional sporting events, volunteer opportunities, and opportunities to gain professional work experience are available to students year-round within the city.

Westminster has 39 facilities. The flagship building of campus, Converse Hall, features admissions offices, classrooms, art studios, and a bell tower. Richer Commons, between Converse and the Shaw Student Center, makes the center of campus a great place for students to study, relax, and spend time with friends outdoors.

Westminster offers a number of housing options for students living on campus, including different building style options. Hogle and Carleson Halls on the Westminster campus feature traditional style double occupancy rooms. Olwell, Behnken, and Stock Halls on the Westminster campus feature apartments with single occupancy rooms. And, university-owned houses next to campus feature single occupancy rooms.

The Shaw Student Center is the hub of student activity. Shaw houses the cafeteria, Winged Scholar Coffee, Associated Students of Westminster office, campus bookstore, Career Center, Campus Concierge, Counseling Center, Student Health Services, the Dean of Students, Student Life, and Interfaith and Spirituality offices.

The Bassis Center for Student Learning includes the institution's indoor student commons which features an architectural skylight, fireplace, and solar light gathering tubes that bring in natural light. Bassis is also home to the Dumke Center for Civic Engagement, the Environmental Center, Student Engagement and Belonging, the Writing Center, and photography labs.

Giovale Library is Westminster's state-of-the-art library and information services center, and a member of the Utah Academic Library Consortium. The library's physical location and online resources provide students, faculty, and staff with a collection of books, journal subscriptions, streaming videos, DVDs, maps, microforms, electronic journals, electronic books, online electronic databases, and research guides. All online resources are also available from off-campus via a proxy server. The library also has multiple areas dedicated to student learning including group study areas, a multimedia classroom, media viewing areas, a computer lab, an information commons area, and individual study carrels, all of which have wireless internet access. Additionally, the library staff is well-trained to assist students, staff, and faculty in formal classes or on an individual basis with accessing various databases, locating materials, and evaluating information. The library also houses the Information Services help desk, where students, faculty, and staff can get technology assistance, and the Testing Center, which administers paper, pencil, and computer-based exams for students who require testing accommodations outside the time, space, or conditions of the classroom.

The Jewett Center for the Performing Arts houses the learning and performance spaces for Westminster's performing arts academic programs. The center includes the Vieve Gore Concert Hall, Jay W. Lees Courage Theatre,

About

Dumke Student Theatre, choral and music rooms, theatre rehearsal spaces, and a larger foyer for public receptions and art exhibits.

Located next to the Jewett Center for the Performing Arts is Florence J. Gillmor Hall. This 26,000-square-foot facility allows Westminster to better serve its performing and visual arts students through state-of-the-art classroom, rehearsal, performance, and display spaces. The building also includes a 93-seat recital hall, a costume studio, an expanded scene shop, and a grand lobby for art shows and receptions.

The Bill and Vieve Gore School of Business building includes interactive classrooms that facilitate discussion and case analysis, the Westminster Center for Financial Wellness (which enables students to bridge the theoretical and practical components of finance), the Behavioral Simulation and Team Learning Lab (which simulates group, teamwork, and interpersonal relationships), mentor-team rooms for students working on projects, and faculty offices. Foster Hall, Malouf Hall, Dick, and Payne Gymnasium house a variety of additional classrooms and faculty offices. Malouf Hall houses the nursing anesthesia skills lab which includes a simulation laboratory to support experiential learning. The Eccles Ceramics Center houses Westminster's ceramic art classes, including wheel-thrown and hand-built pottery.

The Meldrum Science Center is a four-story, 60,000-square-foot facility which features 14 high-tech classrooms with integrated laboratories and five dedicated research labs designed to support active, hands-on learning to prepare students to be critical thinkers and problem solvers. Meldrum provides space for undergraduate research, which is an important aspect of Westminster's inquiry-based liberal arts curriculum and a significant factor in the success of graduates. Meldrum's layout clusters faculty offices and student workspaces to promote interaction and cross-disciplinary learning. As a LEED® Platinum certified building, Meldrum is also the university's most visible example of sustainability in action. Among Meldrum's many energy-saving features are a rooftop 20kW solar panel system, use of ambient light and recycled water, and locally sourced building materials.

Walker Hall houses the Center for Veteran and Military Services, the Office for Global Engagement, and mail services. Bamberger Hall houses various campus administrative offices.

Nunemaker Place, home to the Honors College, serves as a gathering place for Honors students, staff, and faculty. Nunemaker is located beside Emigration Creek.

The Dolores Doré Eccles Health, Wellness, and Athletic Center (HWAC) first and second floors house a fitness complex featuring a gymnasium, climbing wall, swimming pool, fitness and training center, lockers, and training space. HWAC's third floor is home to the university's renowned School of Nursing and Health Sciences, which provides classrooms, offices, and a Skills Center that includes a state-of-the-art simulation laboratory to support experiential learning for students at all levels of nursing education.

Dumke Field and underground parking structure houses Westminster's soccer and lacrosse teams as well as other intramural and club sports. Westminster University Athletics is a member of the Rocky Mountain Athletic Conference (RMAC) and NCAA Division II. Westminster currently has 17 NCAA II sports teams and 7 non-NCAA sports teams, including: basketball (men's and women's), cross country (men's and women's), golf (men's and women's), alpine skiing (men's and women's), lacrosse (men's and women's), soccer (men's and women's), indoor/outdoor track and field (men's and women's), and volleyball (women's). Westminster's snowboard teams are members of the United States Collegiate Ski and Snowboard Association (USCSA). The Men's Soccer Club, Cycling Club, and the Spirit Team (cheer and dance) are non-affiliated programs in Athletics. The cycling team (men's and women's) is affiliated with USA Cycling and the Inter-mountain Collegiate Cycling Conference (ICCC).

The Faculty

There are approximately 111 full-time faculty and 133 adjunct instructors who teach at Westminster University. Of the full-time faculty, more than 93% hold the highest degree available in their fields. Among the members of the faculty are published writers, active scholars, and many who left successful professional careers to teach.

Westminster faculty bring noteworthy scholars, performers, business leaders, and community advocates to campus through several lecture series. The Anne Newman Sutton Weeks poetry series brings distinguished poets from around the world. The Tanner-McMurrin Lecture Series attracts an outstanding scholar in the history and philosophy of religion each spring.

The Bastian Foundation Diversity Lectures Series helps focus the university's commitment to diversity, equity, and inclusion. The Kim T. Adamson Chair and annual lecture brings international perspectives to disciplines and majors throughout the university. The Westminster Concert Series features Westminster music faculty and other superb local and out-of-state musicians—many of them nationally or internationally respected—in the Vieve Gore Concert Hall.

The Students

Deeply committed to each student's success, Westminster University is a challenging and supportive community of learners where students take full advantage of our campus, the city, and the mountains. In the Fall of 2023, Westminster enrolled approximately 1,214 students (895 undergraduate and 319 graduate students). In the Fall of 2023, 55% of first-time first-year students enrolled were from Utah, while 40% were from out of state and 5% were international or non-resident students.

Academics

Westminster offers 38 undergraduate majors (conferring BA, BS, BBA, and BFA degrees) and 12 graduate programs. In addition to 39 undergraduate minors, Westminster also offers various emphases/concentrations/tracks within majors and programs, a unique degree or certificate through the Honors College; advising paths for pre-professional health, pre-med and pre-law; and Chinese, Japanese, Latin, and Human Performance and Wellness course-only areas of study. Westminster also offers a 3+2 Engineering program that allows students to explore their interests in a liberal arts setting and begin to prepare for a career in engineering before completing studies at a partner school. All areas of Westminster's academics make extensive use of technology in the curriculum. Network connections are available in all classrooms and technology assistance is available on campus seven days a week for students, faculty, and staff.

All undergraduate and graduate students are encouraged to showcase their research at the annual Student Showcase, an all-day event that recognizes the academic achievement of students engaged in high-level research under the guidance of university faculty members. Many students also have the opportunity to present their work at national conferences or have it published in *The Myriad*, Westminster's student-published academic journal.

Student Handbook

The Student Handbook is an essential guide for Westminster students. It outlines crucial information for community living at Westminster. The Student Handbook is available for download or viewing on the Westminster website. The Student Handbook contains information on:

- Academic Integrity
- Westminster Community Standards
- Code of Student Conduct
- Residential Student Living
- Campus Safety & Policies
- Student Rights & Responsibilities
- Campus Resources

Accreditation and Affiliation

Westminster University is accredited by the Northwest Commission on Colleges and Universities.

- The Bill and Vieve Gore School of Business is accredited by the Association of Collegiate Business Schools and Programs
- The Nursing Programs are accredited by the Commission on Collegiate Nursing Education, the Council on Accreditation for Nursing Anesthesia Program, and the Council on Education for Public Health
- The Doctorate in Nursing Practice program has been approved by the Northwest Commission of Colleges and Universities. The Doctor of Nursing Practice - Nurse Anesthesia program has received full accreditation from the Council on Accreditation (COA).
- The Master of Public Health program is accredited by the Council on Education for Public Health
- The Master of Science in Mental Health Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs

- The School of Education teacher licensure programs are accredited by the Association for Advancing Quality in Educator Preparation (AAQEP):
 - Elementary Education, undergraduate and Master of Arts in Teaching
 - Secondary Education, Master of Arts in Teaching

Programs at Westminster University are approved for veterans' benefits, and the university is authorized under Federal law to enroll non-immigrant students.

In addition, the university is a member of:

- American Association of Colleges and Universities
- American Council on Education
- American Association of Colleges of Nursing (AACN)
- Association of Collegiate Business Schools and Programs (ACBSP)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission on Collegiate Nursing Education (CCNE)
- Council for Adult and Experiential Learning
- Council for Independent Colleges (CIC)
- Council for the Advancement and Support of Education (CASE)
- Council on Accreditation of Nurse Anesthesia Education Programs (COA)
- Council on Education for Public Health (CEPH)
- National Association of Independent Colleges and Universities (NAICU)
- National Collegiate Honors Council
- National League of Nursing (NLN)
- Western Interstate Commission on Higher Education

Westminster is an independent, freestanding, nonsectarian, self governing university.

This academic catalog describes the regulations, policies, fees, and curriculum at the time of its publication. The Board of Trustees reserves the right to change tuition and fees, to make changes in curricular offerings, academic and other policies, activate or eliminate courses and/or programs at any time. Students who enroll at the university in actuality give their implied consent to abide by all the policies and regulation contained herein, in the Student Handbook, and in program bulletins. All statements herein are true and correct as of the time of publication. Westminster University reserves the right to make any changes, deletions, or revisions it deems necessary from time to time. Students and faculty will be so informed through normal channels. Substantive changes to this catalog are kept on file in the Registrar's Office.

Non-Discrimination Statement

Westminster University does not discriminate based on race, color, pregnancy, childbirth, or pregnancy-related conditions, age, religion, national origin, disability, sex, sexual orientation, gender identity, religion, military status, and genetic information, or other legally protected status. The university's commitment to nondiscrimination applies to students, employees, and applicants for admission and employment.

Westminster University has policies and procedures to ensure compliance with all related federal and state legislation and regulation including the Civil Rights Act of 1964; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1972; the Americans with Disabilities Act (ADA); the Age Discrimination Act; and the Age Discrimination in Employment Act.

Inquiries

Letters of inquiry concerning the university may be addressed to:

Admissions Office
Westminster University
1840 South 1300 East
Salt Lake City, Utah 84105

Phone: [801.832.2200](tel:801.832.2200) (local) or [1.800.748.4753](tel:1.800.748.4753)

ADMINISTRATION AND FACULTY

Board of Trustees

Officers

Position on Board	Name	Professional Title
Chair	Preston Chiaro	Retired Executive, Rio Tinto
Vice Chair	Amy Wadsworth	Retired Educator
Secretary	Amy Wadsworth	Retired Educator
Treasurer	William "Bill" Orchow	Retired President & CEO, Kennecott Materials

Board Members

Name	Professional Title	Location
Kim T. Adamson	Chief Warrant Officer-5 (Retired), U.S. Marine Corps, Utah Senior Justice Court Judge	Tucson, Arizona
Preston Chiaro	Chair, Westminster Board of Trustees, Retired Group Executive for Technology and Innovation, Rio Tinto	Salt Lake City, Utah
Kim Cordova	Attorney	Salt Lake City, Utah
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Ray Etcheverry	Attorney	Salt Lake City, Utah
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Thomas Fey	President and CEO, Blinkers USA, Inc.	Park City, Utah
Danny Giovale	Founder and President, Kahtoola Inc.	Flagstaff, Arizona
Terry Grant	President, KeyBank of Utah	Salt Lake City, Utah
Keri Hale	Director of Charitable Giving	Salt Lake City, Utah
Thomas Kroesche	Attorney	Costa Mesa, California
Adam Mangone	CEO, Mangone & Co, LLC & Mangone Ventures	Seattle, Washington
Jerilyn McIntyre	Independent Writer	Salt Lake City, Utah
Muffy Mead-Ferro	Author, Creative Director, Cardon-Ferro Creative	Salt Lake City, Utah
Peter Michell	Retired Financial VP	Fountain Hills, Arizona

Name	Professional Title	Location
O. Wood Moyle, IV	Trustee, R. Harold Burton Foundation	Salt Lake City, Utah
L. Jackson Newell	Professor Emeritus and President Emeritus	Salt Lake City, Utah
William "Bill" Orchow	Retired President & CEO, Kennecott Minerals Company	Salt Lake City, Utah
Catherine Putnam-Netto	Vice-Chair, Westminster Board of Trustees, Pastoral Associate & Community Activist, Wasatch Presbyterian Church	Salt Lake City, Utah
Robert Rendon	Senior Vice President & Community Development Director, Zions Bank	Salt Lake City, Utah
Engles Tejada	Trial Attorney, Holland and Hart	Salt Lake City, Utah
Amy Wadsworth	Secretary, Westminster Board of Trustees, Retired Chief Administrative Officer and Founder, Salt Lake Arts Academy	Salt Lake City, Utah

President's Cabinet

Name	Title
Bethami Dobkin	President
Deborah Tahmassebi	Provost
Peter Greco	Vice President and Chief Information Officer
Debra Glenn	Vice President for Finance and Administration
Erica Johnson	Vice President of Enrollment Management
Daniel Lewis	Vice President for Institutional Advancement
Kathryn Holmes	Secretary of the Corporation, General Counsel, and Chief Risk Officer
Tamara Stevenson	Vice President for Diversity, Equity, and Inclusion
Glenn Smith	Vice President of Student Affairs and Dean of Students
Sheila Yorkin	Chief Marketing Officer
Emmalee Szwedko	Executive Assistant and Director of Board Relations

The Faculty

The Honors College

Name	Education	Title
Richard Badenhause	B.A., 1984, Colgate University; M.A., 1986, Ph.D., 1989, University of Michigan	Professor, Honors; Dean
Russell Costa	B.A., 2001, Middlebury College; M.S., 2005, Ph.D., 2010, University of Utah	Professor, Honors, Neuroscience
Alicia Cunningham-Bryant	B.A., 2006, University of California; M.Phil, 2010, Yale University; Ph.D., 2012, Yale University	Professor, Honors
Connie Etter	B.A., 2002, Concordia College; M.A., 2007, Ph.D., 2012, Syracuse University	Associate Professor, Honors, Justice Studies
Nick Pollock	B.A., 2011, Colgate University; M.S., 2013, University of Washington; Ph.D., 2019, Boise State University	Assistant Professor, Honors, Geology
Julie Stewart	B.A., 1993, Cornell University; M.A., 1999, Tulane University; Ph.D., 2006, New York University	Professor, Honors

College of Arts and Sciences

Name	Education	Title
Ranjan Adiga	B.A., 1997, Punjab University; MFA, 2006, University of North Carolina; Ph.D., 2013 University of Hawaii	Associate Professor, Literature, Media, and Writing
Jonathan Amburgey	B.A., 2004, University of Kentucky; M.S., 2007, Ph.D., 2012, University of Utah	Associate Professor, Psychology
Deyanira Ariza-Velasco	B.A., 1991; M.A., 1996, Ph.D. 2002, University of Utah	Associate Professor, Spanish
Kelly Asao	B.A., 2008, University of Pennsylvania; Ph.D., 2017, University of Texas, Austin	Assistant Professor, Psychology
David Baddley	B.F.A., 1983; M.F.A., 1987, University of Utah	Professor, Art
Spencer Bagley	B.S., 2006, University of Utah; M.S., 2010, University of Utah; Ph.D., 2014, San Diego University	Associate Professor, Math
Matthew J. Baker	B.A., 2000, Brigham Young University; M.A., 2004, University of	Associate Professor, Communication

Name	Education	Title
	Minnesota; Ph.D., 2008, University of Utah	
Kara Barnette	B.A., 2005, Gustavus Adolphus College; M.A., 2009, Ph.D., 2012, University of Oregon	Associate Professor, Philosophy
Bonnie Baxter	B.S., 1988, Elon University; Ph.D., 1994, University of North Carolina at Chapel Hill	Professor, Biology
Frank Black	B.A., 2000, Dartmouth College; Ph.D., 2008, University of California, Santa Cruz	Professor, Chemistry
Bradford (Bill) Bynum	B.S., 1983, Northwest Nazarene College; M.A., 1985, University of Colorado	Associate Professor, Mathematics
Eileen Chanza Torres	B.A., 2005, City College of New York; Ph.D., 2013, State University of New York	Associate Professor, Literature, Media, and Writing
Christine Clay	B.A., 1996, Colorado College; Ph.D., 2007, University of Utah	Professor, Biology/Environmental Studies
Erin Coleman Serrano	B.A., 2002, Goshen College; M.F.A., 2008, Northern Illinois University	Associate Professor, Communication
Russell Costa	B.A., 2001, Middlebury College; M.S., 2005, Ph.D., 2010, University of Utah	Professor, Neuroscience, Honors
Jocelyn Cuthbert	B.S., 2013, Colorado State University; Ph.D., Utah State University	Assistant Professor, Biology
Jonas D'Andrea	B.S., 1991, United States Air Force Academy; M.A., 2004, Ph.D., 2008, University of Colorado	Professor, Mathematics
Christopher Davids	B.A., 2010, Cornell College; M.A., 2012, Ph.D., 2015, University of Missouri-Kansas City	Associate Professor, Psychology
Brandon Derfler	B.A., 1994, University of Utah; M.A., 1998, University of North Carolina; Ph.D., 2007, University of Washington	Associate Professor, Music
Georgiana Donavin	B.A., 1983, M.A., 1985, California State University, Sacramento; Ph.D., 1992, University of Oregon	Professor, Literature, Media, and Writing
Connie Etter	B.A., 2002, Concordia College; M.A., 2007, Ph.D., 2012, Syracuse University	Associate Professor, Justice Studies, Honors

Name	Education	Title
Gregory Gagne	B.S., 1986, Bentley College; M.S., 1990, University of Vermont	Associate Professor, Computer Science
Stephen Haslam	B.A., 1968, M.A., 1972, University of Utah	Assistant Professor, French
Helen Hu	B.S., 1995, Princeton University; Ph.D., 2003, University of Utah	Professor, Computer Science
Robyn Hyde	B.S., 1994, Northwest Nazarene University; Ph.D., 2001, University of Utah	Professor, Chemistry
Jessica Johnston	B.A., 2008, Washington and Jefferson College; Ph.D., 2014, University of Utah	Associate Professor, Chemistry
Julia Kamenetzky	B.A., 2008, Cornell College; M.S., 2010, Ph.D., 2014, University of Colorado-Boulder	Associate Professor, Physics
David Kimberly	B.A., 2006, Otterbein College; M.S., 2008, University of Texas at Tyler; Ph.D., 2013, Texas Tech University	Associate Professor, Biology
Matthew Kruback	B.F.A., 2002, Colorado State University; M.F.A., 2006, Arizona State University	Professor, Art
Jared Larkin	B.S., 1999, Southern Utah University; M.F.A., 2003, University of Illinois	Associate Professor, Theatre
Christopher LeCluyse	B.A., 1995, Oberlin College; M.A., 1997, Ph.D., 2002, The University of Texas at Austin	Professor, Literature, Media, and Writing
Kathryn Lenth	B.S., 2005, New Mexico Institute of Mining and Technology; M.S., 2009, New Mexico Institute of Mining and Technology; Ph.D., 2013, University of Wyoming	Associate Professor, Computer Science
Jingsai Liang	B.S., 2008, M.S., 2012, North China University of Technology; M.S., 2014, Ph.D., 2017, Middle Tennessee State University	Associate Professor, Computer Science
Julian Mendez	B.A., 2009, Eastern Washington University; M.A., 2011, Ph.D., 2014, University of Arizona	Associate Professor, Psychology
Nicholas D. More	B.A., 1987, University of Notre Dame; Ph.D., 1995, University of Texas at Austin	Professor, Philosophy
Lance Newman	B.A., 1986, New College of Florida; M.A., 1993,	Professor, Literature, Media, and Writing

Name	Education	Title	Name	Education	Title
	Ph.D., 1998, Brown University		Mark Rubinfeld	B.A., 1980, University of Hartford; M.S.W., 1982, University of Connecticut; M.A., 1993, Ph.D., 1997, University of Massachusetts, Amherst	Professor, Sociology
Matt Neves	B.A., 1996, Brigham Young University; M.B.A., 2001, Illinois State University; M.F.A., 2004, University of Exeter	Dean; Associate Professor, Fine Arts	Christine Seifert	B.S., 1997, M.A., 2000, North Dakota State University; Ph.D., 2005, Oklahoma State University	Professor, Communication
Jeffrey Nichols	B.A., 1982, State University of New York College at Geneseo; Ph.D. 1998, University of Utah	Professor, History	Stephanie Stroud	B.A., University of Washington, 2007; M.F.A., Pennsylvania State University, 2009	Associate Professor, Theatre
Kristjane Nordmeyer	B.S., 1997, M.S., 2002, 2005, Ph.D., 2008, University of Utah	Professor, Sociology	Bianca Thompson	B.A., 2009, Wellesley College; Ph.D., 2015, University of Hawaii at Manoa	Associate Professor, Mathematics
Brent Olson	B.A., 1998, Carleton College; M.S., 2003, University of Denver; Ph.D., 2011, Syracuse University	Professor, Environmental Studies	Krista Todd	B.A., 2002, University of Northern Iowa; Ph.D., 2013, University of California-San Diego	Associate Professor, Neuroscience
David Parrott	B.S., 1990, Humboldt State University; M.A., 1993, Humboldt State University; Ph.D., 2003, Utah State University	Associate Professor, Biology	Meghan Wall	B.A. Wellesley College; M.S. University of North Carolina Chapel Hill; M.F.A. University of Utah	Associate Professor, Dance
Nick Pollock	B.A., 2011, Colgate University; M.S., 2013, University of Washington; Ph.D., 2019, Boise State University	Assistant Professor, Honors, Geology	Janine Wittwer	B.S., New York University; M.S., University of Chicago; Ph.D., University of Chicago	Professor, Mathematics
Michael A. Popich	B.A., 1968, University of Scranton; M.A., 1970, University of Notre Dame; Ph.D., 1980, State University of New York at Binghamton	Professor, Philosophy	Kimberly Zarkin	B.A., 1992, James Madison University; M.A., 1994, Emerson College; Ph.D., 1998, University of Florida	Professor, Communication
Spencer Potter	B.S., 2011, Dixie State University; M.F.A, 2014, Utah State University	Associate Professor, Theatre	Mike Zarkin	B.A., 1994, University of Minnesota-Twin Cities; M.A., 1997, Ph.D., 2000, University of Florida	Professor, Political Science
Paul Presson	B.A., 1992, Chapman University; M.A., 1994; Ph.D., 1997, University of New Hampshire	Associate Professor, Psychology	School of Education		
Xiumei Pu	B.A., Sichuan Normal University; M.A., Sichuan University; M.A., Georgia State University; Ph.D., 2103, University of Minnesota-Twin Cities	Associate Professor, Environmental Studies	Margaret (Peggy) Cain	B.A., 1980, Wartburg College; M.A., 1983, Ph.D., 1998, University of Wisconsin-Madison	Professor, Education
Christopher Puckett	B.M., 2006, Wright State University; M.M., 2008, University of Northern Colorado; D.M., 2016, University of Missouri - Kansas City	Associate Professor, Music	Marilee Coles-Ritchie	B.S., 1987, University of Utah; M.A., 1993, School for International Training; Ph.D., 2006, University of Utah	Professor, Education
Sean Raleigh	B.S., 2001, Vanderbilt University; M.A., 2003, Ph.D., 2008, University of California, San Diego	Professor, Mathematics	Shawn Coon	B.S., 2005, Utah State University; M.Ed., 2017, Westminster University; Ph.D., 2022, University of Utah	Assistant Professor, Education
			Kellie Gerbers	B.A., 2008, University of Georgia; M.S., 2010,	Associate Professor, Outdoor Education & Leadership

Name	Education	Title
	Ph.D., 2017, Florida State University	
Lowell Oswald	B.A., B.S., 1983, University of Utah; M.S., 1988, Utah State University; Ph.D., 1995, University of Utah	Associate Professor, Education
Rebecca Penerosa	B.M., 2000, M.Ed., 2002, University of the Pacific-Stockton; Ph.D., 2016, University of Utah	Associate Professor, Arts Education
AJ Verkouw	B.S., 2013, Colorado State University-Pueblo; M.S., 2019, University of Utah	Assistant Professor, Outdoor Education & Leadership

Bill and Vieve Gore School of Business

Name	Education	Title
Susan Scheller Arsht	B.A., 1983, Georgetown; M.B.A., 1987, Thunderbird School of Global Management; Ph.D., 2014, University of New Mexico	Assistant Professor, Management
Chelsea Dye	B.S., 2004, Westminster University; M.Acc., 2008, University of Utah; J.D., 2008, Brigham Young University	Associate Professor, Accounting
Charlotta Farr	B.A., 2008, Eastern Washington University; M.S., 2012, Ph.D., expected 2020, University of Utah	Assistant Professor
Michael Glissmeyer	B.S., 2003, MBA, 2004, California State University; Ph.D., 2010, New Mexico State University	Assistant Professor, Management
Victoria Graham	B.S., 1985, Colorado State University-Fort Collins; M.B.A., 1991, Seattle University; Ph.D., 1997, University of Southern California	Professor, Management
Richard Haskell	B.S., 1995, Brigham Young University; M.S., 2011, Ph.D., 2015, University of Utah	Professor, Finance
Dara A. Hoffa	B.S., 1980, Brigham Young University; M.Acc., 1987, Utah State University	Associate Professor, Accounting
Dax Jacobson	B.A., 2002, Utah State University; M.B.A., 2006, Ph.D., 2012, Bentley University	Dean; Associate Professor, Management
Brian Jorgensen	B.A., 1981, MBA, 1982, University of Utah; J.D.,	Associate Professor, Marketing

Name	Education	Title
	1985, Brigham Young University; Ph.D., 1995, University of California Los Angeles	
Michael A. Keene	B.A., 1977, Princeton University; Ph.D., 1984, Harvard University; MBA, 1992, University of Iowa	Associate Professor, MBATC
Lauren Lo Re	B.B.A., 1985, Baylor University; C.F.P., M.B.A., 1994, Westminster University	Associate Professor, Finance
Michael Mamo	B.A., 1983, Addis Ababa University (Ethiopia); M.A., 1994, Ph.D., 2000, Western Michigan University	Associate Professor, Economics
Alysse Morton	B.S., 1990, Indiana University; Ph.D., 1997, Georgia Institute of Technology	Professor, Management
A. Nancy Panos Schmitt	B.S., 1974, University of Utah; M.S., 1976, Virginia Tech; M.B.A., 1979, University of Utah	Associate Professor, Marketing

School of Nursing

Name	Education	Title
Daniel Bunker	B.S., 1997, Westminster University; M.S.N.A., 2008, Westminster University; D.N.A.P, 2018, Midwestern University	Associate Professor, Nurse Anesthesia
Katie Christensen	B.A., 2009, Washington State University; M.A., 2016, Texas State University; Ph.D., 2021, University of North Carolina at Charlotte	Assistant Professor, Counseling and Counselor Education
John Contreras	B.S., 1983, Arizona State University; M.S.P.H., 2000, Ph.D., 2008, University of Utah	Professor, Public Health
Roland (Sam) Davis	B.S.N., 2005, M.S.N., 2009, University of Utah	Associate Professor, Nursing
Elizabeth Hanna	M.S., London School of Economics, 2002; B.S.N, University of Utah, 2014; D.N.P, University of Utah, 2019	Assistant Professor, Nursing
Elizabeth Harald	B.S.N., University of Vermont, 1971; M.S.N, University of Wisconsin, 1984; Ph.D., University of Utah, 2004	Associate Professor, Nursing

Name	Education	Title
Susanne Jones	B.S.N., Assistant Professor of Nursing, 2008; M.S.N., Westminster University, 2014; D.N.P., Westminster University, 2020	Assistant Professor, Nursing
Han Kim	B.S.E., 1991, University of Michigan; M.S.P.H., 1998, University of Utah; Ph.D., 2002, University of Washington	Professor, Public Health
Ronda Lucey	B.S.N., 1990; University of Utah; M.S., 1997, University of Utah; D.N.P., 2009, University of Utah	Professor, Nursing
Heidi Mason	B.A., 1985, University of Utah; B.S.N., 1990, M.S.N.E.D., 2009, Westminster University	Assistant Professor, Nursing
Colette McAfee	B.A., 2010, M.P.H., 2012, University of Michigan; Ph.D., 2015, University of Toledo	Associate Professor, Public Health
Patrick McMillion	B.S., 2008, Illinois State University; M.S., 2012, Northern Illinois University; Ph.D., 2022, Northern Illinois University	Assistant Professor, Counseling and Counselor Education
Cristina Monge	B.S.N., 2015, Southern Utah University; M.S.N., 2020, University of Utah	Assistant Professor, Nursing
Ted Morris	M.S.N.A. Mayo School of Health Related Sciences, B.S.N. Weber State University	Assistant Professor, Nursing
Rachel Myrer	B.S., 2014, Brigham Young University; M.P.H., 2018, University of Utah	Assistant Professor, Public Health
Curtis Nielsen	BS, Weber State University, 2009; D.N.P.A., Texas Christian University, 2015	Assistant Professor, Nurse Anesthesia
Shauna Olsen	B.S., 2002, Westminster University; M.S.N., 2009, Westminster University; D.N.P., 2022, University of Utah	Assistant Professor, Nursing
Rebecca Sanderson	B.S.N, 2006, M.S., 2016, University of Utah	Associate Professor, Nursing
Art Shimata	M.A.E., Gonzaga University; D.N.P., Midwestern University	Professor, Nurse Anesthesia
Sheryl Steadman	B.S., 1972, Brigham Young University; M.S.,	Associate Professor, Nursing; Dean

Name	Education	Title
	1983, Ph.D., 2003, University of Utah	
Juanita Takeno	B.S., 1976, University of Utah; M.S., 2007, D.N.P., 2012, Regis University	Assistant Professor, RN to BSN
Cindy Thomas	B.S.N., 1987, Brigham Young University; M.S.N., 2019, Westminster University	Assistant Professor, Nursing
Chris Torman	B.S.N, Weber State University, 1999; M.S.N, University of South Carolina, 2003; D.N.P.A., University of Northern Colorado, 2020	Associate Professor, Nurse Anesthesia
Heidi Waldrop	B.S.N., 2011, M.S.N., 2013, Weber State University	Assistant Professor, Nursing
Janine Wanlass	B.S., 1978, Brigham Young University; M.S., 1984, Ph.D., 1991, University of Utah	Professor, Counseling and Counselor Education
Jon Worthen	B.S., 1992, University of Utah; M.S.N., 2009, Westminster University	Associate Professor, Nursing

Faculty Emeriti

Name	Title	Years at Westminster University
Stephen R. Baar	Professor Emeritus, English	1971–2006
Shannon Bellamy	Professor Emeritus, Management	1991–2015
Karlyn Bond	Professor Emeritus, Music	1998–2020
Gaylen Bunker	Professor Emeritus, Accounting/Finance	1988–2015
Dan Byrne	Professor Emeritus, Computer Science	2000–2018
Mary Jane Chase	Professor Emeritus, History	2000–2020
Carolyn Connell	Professor Emeritus, Mathematics	1983–2018
Don Doxey	Professor Emeritus, Art	1961–1994
Janet Dynak	Professor Emeritus, Education	1997–2016
Charles Ehin	Professor Emeritus, Management	1983–2001
Lesa Ellis	Professor Emeritus, Neuroscience	2002–2022
Lottie Felkner	Professor Emeritus, Nursing	1967–1991

Name	Title	Years at Westminster University
Fred Fogo	Professor Emeritus, Communication	1990-2013
Diane Forster-Burke	Professor Emeritus, Nursing	1991-2015
Michael Gaschler	Professor Emeritus, Sociology	1969-2002
Peter Goldman	Professor Emeritus, English	2001-2020
Susan Gunter	Professor Emeritus, English	1988-2010
Elree Harris	Professor Emeritus, English	1989-2014
Elizabeth Herrick	Professor Emeritus, Mathematics	1984-2016
Helen Hodgson	Professor Emeritus, Communications	1992-2017
Steve Hurlbut	Professor Emeritus, Management	1998-2018
Carolyn Jenkins	Professor Emeritus, Education	1996-2011
Shirley Knox	Professor Emeritus, Nursing	1969-1998
Kay Kuzminski	Professor Emeritus, Pottery	1975-2013
Kenneth Meland	Professor Emeritus, Management	1985-2019
Marsha Morton	Professor Emeritus, Nursing	1981-2011
Robert Patterson	Professor Emeritus, Finance	2004-2021
Barry G. Quinn	Professor Emeritus, Biology	1962-2001
Chris Quinn	Professor Emeritus, Music	1994-2021
Alan Rogers	Professor Emeritus, Accounting	1979-2017
Judith Hall Rogers	Professor Emeritus, Biology	1990-2017
Colleen Sandor	Professor Emeritus, Psychology	2002-2021
Joyce Sibbett	Professor Emeritus, Education	1997-2016
Gretchen Siegler	Professor Emeritus, Anthropology	1994-2021
David Stanley	Professor Emeritus, English	1991-2008
Thomas E. Steinke	Professor Emeritus, Physical Education	1966-2000
Charles Tripp	Professor Emeritus, Political Science	1985-2012

Name	Title	Years at Westminster University
Jerry Van Os	Professor Emeritus, Accounting	1988-2019
Michael Vought	Professor Emeritus, Theatre	1996-2021
Nina Vought	Professor Emeritus, Theatre/Dance	2001-2021
Joy Woolf	Professor Emeritus, Spanish	1990-2013
Maria Wrotniak	Professor Emeritus, Economics	1989-2015